



Progressive Education Society's  
**Modern College of Arts, Science and Commerce (Autonomous)**  
**Ganeshkhind, Pune**  
[www.moderncollegegk.org](http://www.moderncollegegk.org)

**S. Y. B. A. Political Science Syllabus**  
**(Semester & Choice Based Credit System)**

(To be implemented from the Academic Year 2023-24)

S. Y. B. A. Political Science

(CBCS pattern to be implemented from 2023-2024)

(Core Course): 23-PO-A2373 : Introduction to Basic Political Concepts

Total Credits : 03

**Course Objective :** To acquaint students with the discipline of Political Science through basic concepts, approaches and values

**Semester-III**

**Unit 1 : Study of Political Science** **12 Lectures**

- a) Nature and Scope : Changing nature of Political Science
- b) Approaches : Normative and Empirical

**Unit 2 : Basic Concepts** **11 Lectures**

- a) State and Civil Society
- b) Power and Authority

**Unit 3: Basic Political Values** **11 Lectures**

- a) Liberty
- b) Equality

**Unit 4: Rights** **11 Lectures**

- a) Origin and Development
- b) Human Rights and Challenges

**Course Outcomes**

- CO1 : Understand nature of Political Science as a discipline
- CO2 : Explain basic concepts and political values
- CO3 : Associate concepts and their relevance

## References

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2. Christiano Thomas and John Christman (eds.), 2009, Contemporary Debates in Political Philosophy, Malden, MA, Wiley-Blackwell.
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S. Y. B. A. Political Science

(CBCS pattern to be implemented from 2023-2024)

(Core Course): 23- PO-A2473 : Introduction to Political Ideologies

Total Credits : 03

**Course Objective** : To familiarize students with the concept of Ideology and its significance in understanding discipline of Political Science

**Semester- IV**

**Unit 5: Ideology** **11 Lectures**

- a) Origin, Developments and Nature
- b) End of Ideology Debate

**Unit 6: Nationalism** **12 Lectures**

- a) Meaning and Elements
- b) Progressive and Reactionary /Aggressive
- c) Contemporary Debates on Nationalism : ultra -nationalism

**Unit 7: Socialism** **11 Lectures**

- a) Evolutionary : Democratic Socialism
- b) Revolutionary : Marxist

**Unit 8: Feminism** **11 Lectures**

- a) Meaning and Development
- b) Types

**Course Outcomes**

CO4 : Understand role of different political ideologies and their impact on politics

CO5 : Explain a close link between ideology and policies

CO6 : Compare the ideologies on their liberating potential

## References

1. Gupta Sachdeo and Singh S K, 1987, Political Theory and Ideology, Delhi, Ajanta Prakashan
2. D. Bell, 1960, The End of Ideology, New York, The Free Press.
3. E. Gellner, 1983, Nations and Nationalism, Oxford, Blackwell.
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5. L. P. Baradat, 1989, Political Ideologies: Their Origins and Impact, Englewood Cliffs NJ, Prentice Hall.
6. P. Gay, 1952, The Dilemma of Democratic Socialism: Eduard Bernstein's challenge to Marx, New York, Columbia University Press. R. M. Christenson, et al., 1971, Ideologies and Modern Politics, London, Thomas Nelson and Sons.
7. R. N. Berki, 1975, Socialism, London, John Dent and Sons.
8. R. N. Iyer, 1973, The Moral and Political Thought of Mahatma Gandhi, New York, Oxford University Press. Sayyad Yasinbhai Gulabbhai, 2018, Modern Political Theory, Kanpur, International Publication.
9. Sir I. Berlin, 1981, "Nationalism: Past Neglect and Present Power" in H. Hardy (ed.) Against the Current, Oxford, Oxford University Press. The Liberal Tradition in China, 1983, Hong Kong and New York, Chinese University, Hong Kong Press.

S. Y. B. A. Political Science  
(CBCS pattern to be implemented from 2023-2024)  
(DSE 1 A): 23- PO-A2371 : Western Political Thought

Total Credits : 03

**Course Objective :** To help students to understand major traditions of thought that shaped political discourse world over

**Semester-III**

**Unit 1 : Plato** **12 Lectures**

- a) State
- b) Justice

**Unit 2 : John Locke** **11 Lectures**

- a) Liberalism
- b) Rights

**Unit 3: Karl Marx** **11 Lectures**

- a) Materialistic Interpretation of History
- b) State

**Unit 4: John Rawls** **11 Lectures**

- a) Critique of Utilitarianism
- b) Theory of Justice

**Course Outcomes**

CO1 : Understand ancient and modern Western Political Thought

CO2 : Connect interrelatedness of Justice, Liberty and Equality

CO 3: Analyse the changing nature of the relationship between the state and individuals

## References

1. Adams Ian and R.W.Dyson, 2004, Fifty Great Political Thinkers, London, Rutledge
2. Mehta V. R. 1996, Foundation of Indian Political Thought, New Delhi, Manohar
3. Nelson Brian, 2004, Western Political Thought, Pearson Education
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5. Parekh Bhiku and Thomas Pantham, 1987, Political Discourse; Exploration in Indian and Western Political Thought, New Delhi, Sage.
6. Sabine G.H. 1971, A History of Political Theory, Calcutta, Oxford & I.B.H.
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8. Deo Vijay, Sharad Gosavi & Sanjyot Apte, 2011, Western Political Thought, Pune, Diamond Publication.
9. भोळे भा ल, १९९५, पाश्चिमात्य राजकीय विचारवंत, नागपुर, उपपळापुरे.
10. देवरे सुरेश, २०२०, पाश्चिमात्य राजकीय विचार, अमेझॉन एशिया हाऊस प्रा लि
11. गादळ डी. के., १९७७, पाश्चिमात्य राजकीय विचार, पुणे, राणे प्रकाशन
12. साखळकर एकनाथ आणि जैन अशोक, १९९०, पाश्चिमात्य राजकीय विचार, पुणे, सेठ प्रकाशन

S. Y. B. A. Political Science  
(CBCS pattern to be implemented from 2023-2024)  
(DSE 1 B): 23- PO-A2471: Indian Political Thought

Total Credits : 03

**Course Objectives :**

- To make students aware about Indian political thought along with its context and philosophical traditions.
- To acquaint the students with diverse legacies that shaped Indian political thought

**Semester- IV**

**Unit 5: M K Gandhi (1869-1948) 12 Lectures**

- a) Idea of Satyagraha
- b) Sarvodaya

**Unit 6: Vinayak Damodar Savarkar (1883-1966) 11 Lectures**

- a) Hindutva
- b) Social Reforms

**Unit 7: Pandit Jawaharlal Nehru (1889-1964) 11 Lectures**

- a) Democracy
- b) Socialism

**Unit 8: Dr. B R Ambedkar (1891-1956) 11 Lectures**

- a) Ideas on Religion
- b) Social Justice

**Course Outcomes**

CO1 : Compare Indian thought with the Western thought

CO2 : Understand Indian perspective of looking at basic institutions and concepts

CO3 : Recognise contribution of Indian thought to nation-building



## References

1. Ahuja, M. L., 2012, Indian Political Thought, Dominant Publishers and Distributors, New Delhi,
2. Chakrabarty Bidyut and Pandey, Rajendra Kumar, 2009, Modern Indian Political Thought :Text and Context, Sage Publication, New Delhi
3. Chaturvedi, Archana, 2006, : Indian Political Thought, Common Wealth Publishers, NewDelhi
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10. भोळे भा ल, १९९८, आधुनिक भारतातील राजकीय विचार, कॉन्टिनेन्टल प्रकाशन, पुणे

S. Y. B. A. Political Science  
(CBCS pattern to be implemented from 2023-2024)  
(DSE 2 A): 23- PO-A2372 : Political Process in India

Total Credits : 03

**Course Objectives :**

- To introduce the key issues and details of political process in post-independence India
- To help students to understand the expansive meaning of political process through electoral and party politics

**Semester- III**

**Unit 1. Changing nature of Party System** **12 Lectures**

- OPDS
- Coalition Politics

**Unit 2. Elections** **11 Lectures**

- Important Elections
- Voting Behaviour

**Unit 3. Caste and Politics** **11 Lectures**

- OBC Politics
- Dalit Politics

**Unit 4. Religion and Politics** **11 Lectures**

- Communalism
- Fundamentalism

**Course Outcomes**

**CO1** : To understand changing nature of party system in India

**CO2** : To analyse electoral politics in India

**CO3** : To examine role of caste and religion in Indian politics

## References

1. Frankel Francine and M.S.A. Rao (eds), 1990, Dominance and State Power in Modern India, vols.1 and 2, New Delhi, OUP.
2. Jaffrelot Christophe and Sanjay Kumar (ed.), 2009, Rise of the Plebeians: the Changing Face of Indian Legislative Assemblies, New Delhi, Routledge
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S. Y. B. A. Political Science  
(CBCS pattern to be implemented from 2023-2024)  
(DSE 2 B): 23- PO-A2472 : State, Society and Economy

Total Credits : 03

**Course Objectives :**

- To introduce the key issues and details of political process in post-independence India
- To develop a perspective to understand and analyse Politics in India

**Semester- IV**

<b>Unit 1. Regionalism</b>	<b>11 Lectures</b>
<ul style="list-style-type: none"><li>• Politics of Language</li><li>• Regional imbalance</li></ul>	
<b>Unit 2. Political Economy of Development</b>	<b>12 Lectures</b>
<ul style="list-style-type: none"><li>• Nehruvian Model</li><li>• Liberalisation</li></ul>	
<b>Unit 3. Social Movements</b>	<b>11 Lectures</b>
<ul style="list-style-type: none"><li>• Peasant Movements</li><li>• Women Movements</li></ul>	
<b>Unit 4. Tribal Politics</b>	<b>11 Lectures</b>
<ul style="list-style-type: none"><li>• Politics of Ethnicity</li><li>• Major Issues</li></ul>	

**Course Outcomes**

CO1 : To understand the significance of regional politics in India

CO2 : To analyse social and economic dynamics of Indian political process

CO3 : To understand role of political mobilisation in Indian political process

## References

1. Adeney, Katherine, and Watte, Andrew, 2011, Contemporary India, Palgrave Macmillan, New York, Indian Reprint
2. Basrur, Rajesh, (ed.), 2009, Challenges to Democracy in India, Oxford University Press, New Delhi
3. Kaviraj,S, 2014, Politics in India, Oxford University Press. 4. Laxmikant ,M., Governance in India, McGraw Hill (Education) India Private Limited, New Delhi
4. Bhargava, Rajiv, 2010, The Promise of India's Secular Democracy, Oxford University Press, 2010
5. Chakraborty, Bidyut, and Pandey, Rajendra, 2009, Indian Government and Politics, Sage Publications
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S. Y. B. A. Political Science  
(CBCS pattern to be implemented from 2023-2024)  
(SEC 2A ): 23- PO-A2374 : Introduction to Political Journalism

Total Credits : 02

As journalism happens to be a preferred career option among students, the department wishes to introduce a Skill Enhancement Course on Political Journalism.

**Course Objective :** To acquaint students with the world of Political Journalism

Semester III

**Unit1 : Knowledge gained : Political Journalism**

**15 Lecture**

- Definition, Nature and Scope
- History of Political Journalism
- Agencies : Print, Electronic and Web

**Unit 2 : Skills gained : Journalistic Writing**

**15 Lectures**

- News Paper Reading Skills
- Writing Skills for Political journalism

**Course Outcomes :**

**CO1 :** To understand area of journalism in general and political journalism in particular

**CO2 :** To articulate political news and views

**CO3 :** To compare and create differentiated content for print and electronic media

## References

1. Borhade Shekhar, 2019, India & USA's Strategic Dilemma in a Fractured World Order, Ahmednagar, Suvarnshilp Publications
2. Carey Jams W & Cates A., 2004, Journalism, West Port, London, Laibraries Unlimited
3. Hacker, K and Van Djik J, 2000, Digital Democracy: Issues of Theory and Practice, Thousand Oaks, Sage
4. SardesaiRajdeep, 2020, How Modi Won India, Noida, Harper Collins India
5. R. Ramkrishnan, 1994, Press & Politics in an Indian State, Hyderabad, Delta Publishing House
6. Reese, S.D., Gandy, O.H. Grant, A.E., 2001, Framing Public Life – Perspectives on Media and Our Understanding of the Social World, LEA, Mahwah.
7. Roy Barun, 2001, Beginners Guide to Journalism, Mumbai, PustakMahal
8. Trent, J.S. &Friedenburg R. V., 1995, Political Campaign Communication, Westport, Praeger.
9. आमले रवी, २०२०, प्रपोगांडा, पुणे, मनोविकास प्रकाशन.
10. बोराले योगेश, २०१९, सोशल मीडिया, धुळे, अथर्व पब्लिकेशन्स
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S. Y. B. A. Political Science  
(CBCS pattern to be implemented from 2023-2024)  
(SEC 2 B ): 23- PO-A2474 : Introduction to Gender Studies

Total Credits : 02

As Gender Studies has evolved as one of the preferred career options among students, the department wishes to introduce a Skill Enhancement Course on skills required for joining a course on Gender Studies.

**Course Objective :** The course intends to make students aware about 'Gender Studies' and soft skills required to understand and analyse the socio-economic reality

Semester IV

**Unit1 : Knowledge related : Gender Studies**

**15 Lectures**

- Understanding Gender Studies
- Sexuality, Masculinity, Femininity, LGBTQ and Intersections of Gender

**Unit 2 : Skills related**

**15 Lectures**

- Communication Skills
- Analysis of Texts, Films and other audio-visual forms

**Course Outcomes**

**CO1 :** To develop reading, writing and oral communications skills to understand intersectionality of gender

**CO2 :** To analyse different texts (Films, documentaries, Movies, Talks)

**CO3 :** To think critically about gender, language and culture



## References

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2. Bhasin Kamala, 2004, *Exploring Masculinity*, New Delhi, Women Unlimited
3. Bristow Joseph, 2007, *Sexuality*, New York, Routledge
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22. खिरे बिंदुमाधव, २०११, मानवी लैंगिकता : एक प्राथमिक ओळख, पुणे, समपथिक ट्रस्ट.